

ERIKA WEISZ
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EDUCATION

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| Stanford University <i>Ph.D. Student in Psychology</i> | September 2013 – Present <i>September 2013-present</i> |
| University of Vermont <i>Bachelor of Arts with college honors</i> <i>Major in Psychology</i> | September 2008 – May 2011 <i>September 2008-May 2011</i> |

HONORS AND AWARDS

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| Stanford Center for Cognitive and Neurobiological Imaging Seed Grant Internal grant for fMRI project proposal | March 2016 |
| Stanford Center for Cognitive and Neurobiological Imaging Seed Grant Internal grant for fMRI project proposal | October 2013 |
| Best Translational Research Award Psychiatry department award for poster presented at MGH Clinical Research Day | October 2012 |
| Honors College Scholar Awarded for successfully completing all curricular requirements of the Honors College, including designing, conducting, and defending an undergraduate honors thesis | May 2011 |
| Phi Beta Kappa Honorary society recognizing excellence in liberal studies | May 2011 |
| Donald Forgays Outstanding Senior Award Given to the senior who exhibits exceptional scholarship in psychology and in all courses in Arts and Sciences, as well as achievement in independent research and scholarship | May 2011 |
| Summa Cum Laude Acknowledged for a rank in the top 1% of graduating class | May 2011 |

RESEARCH

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| Stanford Social Neuroscience Lab (Department of Psychology) <i>Doctoral Student</i> Using behavioral testing, psychophysiology, neuroimaging and field research, the Stanford Social Neuroscience Lab explores the cognitive bases of social and affective processes including empathy, prosocial behavior, affective communication, emotion regulation, social cognition and social influence. | September 2013 - Present |
| Center for Addiction Medicine (Massachusetts General Hospital) <i>Clinical Research Coordinator</i> The MGH-Harvard Center for Addition Medicine provides clinical treatment and study-related clinical care in a multidisciplinary setting. Patient oriented addiction trials explore different intervention strategies focused on helping individuals with and without psychiatric illness quit smoking. The center has a total subject enrollment of more than 300 participants each year. | May 2011 – June 2013 |
| Social Development Lab (University of Vermont) <i>Assistant Project Coordinator and Research Assistant</i> The UVM Social Development Lab studies the development of social behavior in childhood and adolescence. Research focuses include the emergence of both prosocial behaviors and aggressive | January 2010 – May 2011 |

behaviors in children and adolescents, with the goal of informing interventions aimed at promoting positive peer interactions and school experiences.

Hammack Lab of Behavioral Neuroscience (University of Vermont)

July 2010 – May 2011

Research Assistant

The Hammack Lab of Behavioral Neuroscience explores the neurobiological mechanisms of stress, emotion and resilience using a variety of methods including pharmacological manipulations, neuroanatomical techniques, and molecular and intracellular electrophysiological techniques. Recent research examines the involvement of serotonin and stress-related neuropeptides in mediating stress and resilience.

PUBLICATIONS AND PRESENTATIONS

Weisz, E., & Zaki, J. Building Empathy through Social Psychological Intervention. (2016). Talk presented at the *Meeting on Intergroup Psychological Interventions, Stanford, CA*

Weisz, E., & Zaki, J. (forthcoming). Empathy Building Interventions: A Review of Existing Work and Suggestions for Future Directions. *Oxford Handbook of Compassion Science*. Ed. Doty, J.R., Seppala, E.M et al.

Oh, S. Y., Bailenson, J., **Weisz, E., & Zaki, J.** (in press). Virtually old: Embodied perspective taking and the reduction of ageism under threat. *Computers in Human Behavior*.

Weisz, E. and Zaki, J. Building Empathy Through Social Psychological Intervention. Poster presented at the SPSP Emotion Preconference, San Diego, CA. January 2016.

Weisz, E., Cikara M., Nook, E.C., Zaki, J. The Influence of Competition and Competence on Empathy. Poster presented at Society for Affective Science Annual Conference, Oakland, CA. April 2015.

Weisz, E. and Zaki, J. Empathy Avoidance: Individual Differences and Effects on Prosocial Behavior. Poster presented at the SPSP Emotion Preconference, Long Beach, CA. February 2015.

Weisz, E. and Zaki, J. The Influence of Empathy and Attribution. Poster presented at the APS Annual Convention, San Francisco, CA. May 2014.

Weisz, E. and Zaki, J. The Influence of Motivation on Empathy and Attribution. Poster presented at the SPSP Emotion Preconference, Austin, TX. February 2014.

Schuman-Olivier Z., Stoeckel L.E., **Weisz E.**, Evins A.E. (2014). Smoking effects in the Human Nervous System. *The Effects of Drug Abuse on the Human Nervous System*. Ed. Kuhar M. and Madras B.

Stern, J., **Weisz, E.**, Keshavan, A., Ghosh, S., Gabrieli, J., Whitfield-Gabrieli, S., Evins, A.E., Stoeckel, L. Enhancing Self Control of Cigarette Smoking with Real-Time fMRI. Poster presented at Massachusetts General Hospital Clinical Research Day, Boston, MA. October 2012.

Weisz, E. The Influence of Perceived Popularity in the Emergence of Anxious/Depressed Symptoms in Relationally Aggressive Girls. Honors thesis in psychology, poster presented at the Student Research Conference at The University of Vermont, Burlington, VT. April 2011.

TEACHING

Head Teaching Assistant

March 2016 – June 2016

Introduction to Social Psychology

Stanford University Department of Psychology, Stanford, CA

Teaching Assistant
Abnormal Psychology
Stanford University Department of Psychology, Stanford, CA

January 2016 – March 2016

Teaching Consultant
Teaching Consultant
Introduction to Psychology
Stanford University Department of Psychology, Stanford, CA

September 2015 – present

Teaching Fellow
Introduction to Psychology
Stanford University Department of Psychology, Stanford, CA

September 2014 – March 2015

AD HOC REVIEWING

Mind, Brain and Education

SKILLS

Clinical

- EKG, phlebotomy, vital signs, CPR certified
- Brief Psychiatric Rating Scale (BPRS) and Scale for the Assessment of Negative Symptoms (SANS) certified, Wechsler Abbreviated Scale of Intelligence (WASI) trained, MRI safety, Radiation Exposure safety
- Psychophysiological stress measures including skin conductance and respiration

Laboratory

- Cannulation surgery on rats, handling and injection of rats, transcardial perfusion and brain extraction on rats, repeated variate stress model for rats, elevated plus maze for rats, tissue staining

Software

- R, MATLAB with Psychtoolbox, SPSS, REDCap, Qualtrics Survey Platform